



SEARCHLIGHTS AND SUNGLASSES

LEARNING LAYER

What have you learned?

Ask your students to think about that question.

Lead a discussion in your class about lessons learned from the book. What did they take away from the text, videos, exercises, activities, research projects?

What surprised them?

Small groups activities at three levels:

Flashlight: Have students sit with a partner and conduct an interview about the state of journalism and journalism education. Journalism is being disrupted by new technology. Is the same happening to journalism education? Given that most news industry hiring comes from journalism and mass communication schools, what does that mean?

Spotlight: Have students break into small groups to consider what they would like to see added to the learning layer of this book. What have they learned about journalism that the book should cover? Have them [contact the author](#) to let their views be known.

Searchlight: No book is perfect. Are there errors that should be corrected? Are there times when the book is unfair? Join the book's comments forum and have your say.

Extra credit: Consider this quote from Christopher Essex in *Taken by Storm: The Troubled Science, Policy and Politics of Global Warming*, "This seems charmingly paradoxical: scientists seek one truth but often voice many opinions; journalists often speak of many truths while voicing a uniform view." [Have your say.](#)